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НАВЧАЛЬНОГО ПРОЦЕСУ У ВИЩИХ НАВЧАЛЬНИХ ЗАКЛАДАХ УКРАЇНИ

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PECULIARITIES OF DISTANCE LEARNING IN INTERNATIONAL STUDENTS
TRAINING IN UKRAINE

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Анотація. Розглянуто особливості дистанційної компоненти навчання у системі підготовки іноземних студентів в Україні та проблеми, які вона дозволяє вирішувати.

Abstract. The article reviews the peculiarities of distance learning component in the system of international students training in Ukraine and the problems it can solve.

Introduction. Nowadays the methodology of distance learning, combining traditional methods of communication between teachers and students at lectures, classroom seminars and laboratory practical classes as well as synchronous (simultaneous) and asynchronous (delayed in time) contacts over the Internet are getting more and more popular not only in Ukraine but also abroad. The basic idea of distance learning methodology is to create educational information environment, combining computer information sources, electronic libraries, video and audio resources, tutorials, and more. As Fairleigh Dickinson University President J. Michael Adams observed: "Distance education, in case of its qualitative construction, is an effective method of learning as standard classes in classrooms and lecture halls. It is not better or worse, it is just different". [1]

In Ukraine and, in particular, at the Ivano-Frankivsk National Technical University of Oil and Gas, distance learning is becoming popular for international students when the course is transferred into the virtual space [2]. Distance Learning as one component of such a system can solve significant problems of foreign students learning in Ukraine, including:

- the problem of late arrival of students;
- problems in a timely visa;
- problems in the classroom breaks due to illness or travel home;
- welfare issues;
- problems of intercultural and interreligious nepriyaznosti;
- the problem of premature departure home, and so on.

The transition to the distance learning will let students learn the necessary amount of educational material, properly prepare for exam period and get a diploma. The effectiveness of distance learning is provided by the fact that for different psychotypes of students educational materials for each topic contain various components, such as electronic versions of textbooks, lecture notes, video lectures, listening materials, practical, laboratory and other types of tests.

Distance learning is person oriented. Students of various psycho types choose the materials and form of study which are most acceptable for them. Video materials are of a primary importance for 1st year and preparatory department students as they often lack language environment. They help students understand new language and teaching materials even if teachers use some unfamiliar vocabulary. In our opinion, the most appropriate thing for teachers is to create video-classes, which are based on the course material and meet curriculum subjects taught to international students. Particular attention should be paid to the issue of the use of video on the Internet, as not only the content but also the form of presentation and related vocabulary should be considered.

The greatest achievement of distance learning component is that it teaches students to learn independently. At the same time, the mere access to remote courses and the availability of means will not be efficient if the student is not taught to use educational and informational environment.

Thus the use of distance learning system for international students allows to intensify their learning activities, teach them to improve their knowledge through the Internet and solve organizational and methodological problems of teaching of international students, studying in Ukraine.

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